$\qquad$

### 8.1 Classifying Polygons

Goal: Describe polygons.

| Convex Polygon: a polygon in which no line that contains a <br> side of a polygon passes through the interior of the polygon |  |  |
| :--- | :--- | :--- |
| Concave Polygon: a polygon that is not convex. These |  |  |
| Equilateral: a polygon where all ___ are themselves. |  |  |
| congruent |  |  |
| Equiangular: a polygon where all ___ are |  |  |
| congruent |  |  |
| Regular: a polygon that is both |  |  |

Decide whether the polygon is convex or concave.


Decide whether the polygon is equilateral, equiangular, or regular.


Draw the polygon described.
a) Equilateral but not equiangular
b) Convex and regular
c) Convex but not regular
d) A concave hexagon
e) A convex hexagon

The polygons are regular. Find the value of $\mathbf{x}$.
a) $x=$ $\qquad$
b) $x=$ $\qquad$
c) $x=$ $\qquad$


## 8.2 - Discovering the Polygon Interior Angles Theorem

| Name | Picture with <br> Diagonals | Number of Sides | Number of <br> Triangles Formed | Sum of Interior <br> Angles |
| :---: | :---: | :---: | :---: | :---: |
| Qriangle |  |  |  |  |
| Penadrilateral |  |  |  |  |
| Hexagon |  |  |  |  |
| Heptagon |  |  |  |  |
| Ontagon |  |  |  |  |

### 8.2 Angles in Polygons

Goal: Find the measures of interior and exterior angles of polygons
Polygon Interior Angles Theorem: The sum of the measures of interior angles of a convex polygon with $n$ sides is $\qquad$

Find the sum of the measures of the interior angles of the polygons below.
a) $\qquad$
b) $\qquad$


d) $\qquad$
e) $\qquad$
Decagon
Heptagon
f) $\qquad$
14-gon

Find the sum of the measures of the interior angles, then find $m \angle A$.
a) Sum: $\qquad$
b) Sum: $\qquad$
c) Sum: $\qquad$
$m \angle A=$ $\qquad$


$m \angle A=$ $\qquad$


Polygon Exterior Angle Sum Theorem: the sum of the measures of the exterior angles of a convex polygon is


Find the value of $x$.
a) $x=$ $\qquad$
b) $x=$ $\qquad$
c) $x=$ $\qquad$


Find the measure of an interior angle of the regular polygon.
a) Sum: $\qquad$
b) Sum: $\qquad$ c) Sum: $\qquad$
one $\angle=$ $\qquad$ one $\angle=$ $\qquad$

one $\angle=$ $\qquad$


### 8.3 Areas of Rectangles and Squares

Goal: Find the area of rectangles and squares.

Area: the amount of $\qquad$ covered by a figure

| Area of a Square | Area of a Rectangle |
| :---: | :---: |
|  | $A=$ |

Find the area. Label your answer.
a) $A=$ $\qquad$
b) $A=$ $\qquad$
c) $A=$ $\qquad$


Sketch the figure and the find its area. Label your answer.
a) A square with side lengths of 4.25 ft .
b) A rectangle with a base of 1.4 in and a height of 2.5 in .

Picture:
Picture:
$A=$ $\qquad$
$\qquad$
$A=$
A gives the area of the rectangle. Find the missing side length. Label your answer.
$\qquad$ b) $h=$ $\qquad$ c) $\mathrm{h}=$ $\qquad$

$A=12 \mathrm{in}^{2}$
$A=81 \mathrm{ft}^{2}$
$A=140 \mathrm{~cm}^{2}$

Find the dimensions of each rectangle.

Rectangle A
$b=$ $\qquad$ $\mathrm{h}=$ $\qquad$
Rectangle C
b = $\qquad$ $\mathrm{h}=$ $\qquad$

Rectangle B
$b=$ $\qquad$


Find the area of the polygon made up of rectangles.
a) $\mathrm{A}=$ $\qquad$
9 in.

c) $A=$ $\qquad$

b) $A=$ $\qquad$


Each figure to the right is a square. Find just the shaded area.
$\qquad$
$A=$


### 8.4 Area of Triangles

Goal: Find the area of triangles.
Height of a triangle: the $\qquad$ segment
from a vertex to the line containing the opposite side called the
*The height and the base must make a $\qquad$ angle.
Area of a Triangle

A triangle has a base of 11 and a height of 6 . Label each triangle accordingly.


Find the area of the triangle. Label your answer
a) $A=$ $\qquad$
b) $A=$ $\qquad$
c) $A=$ $\qquad$


A gives the area of the rectangle. Find the missing side length. Label your answer.
a) $h=$ $\qquad$
b) $\mathrm{b}=$ $\qquad$
c) $h=$ $\qquad$

$$
A=15 \mathrm{in} .^{2}
$$



$$
A=126 \mathrm{~cm}^{2}
$$

$$
A=6 \mathrm{ft}^{2}
$$



Use the Pythagorean Theorem to find the missing side, then find the area. Label your answer.
a) $b=$ $\qquad$
b) $\mathrm{a}=$ $\qquad$
c) $x=$ $\qquad$
$A=$ $\qquad$
$A=$ $\qquad$
$A=$ $\qquad$


Find the area of each compound shape.
a) $A=$ $\qquad$ b) $A=$ $\qquad$

c) $A=$ $\qquad$ d) $A=$ $\qquad$


### 8.5 Area of Parallelograms

Goal: Find the area of parallelograms.

| Area of a Parallelogram | Area of a Rhombus |
| :---: | :---: |
| A |  |

Find the area of the parallelogram.
a) $\mathrm{A}=$ $\qquad$
b) $A=$ $\qquad$
c) $A=$ $\qquad$


A gives the area of the parallelogram. Find the missing measure.
a) $\qquad$

$$
A=63 \mathrm{~m}^{2}
$$


b) $\qquad$ c) $\qquad$
$A=55 \mathrm{~cm}^{2}$


Find the area of the rhombus.
a) $\mathrm{A}=$ $\qquad$ b) $A=$ $\qquad$

c) $A=$ $\qquad$


Find the area of each parallelogram.
a) $A=$ $\qquad$
b) $\mathrm{A}=$ $\qquad$ c) $A=$ $\qquad$




Find the area of each compound shape.

a) $\mathrm{A}=$ $\qquad$

d) $\mathrm{A}=$ $\qquad$

e) $\mathrm{A}=$ $\qquad$


### 8.6 Area of Trapezoids

Goal: Find the area of trapezoids.

## Complete each statement with always, sometimes, or never.

The bases of the trapezoid are $\qquad$ parallel.

The bases of the trapezoid are $\qquad$ congruent.

The bases of a trapezoid are $\qquad$ sides of the trapezoid.

The height of a trapezoid is $\qquad$ a side of the trapezoid.

The height of a trapezoid is $\qquad$ perpendicular to both bases.


Find the area of the trapezoid.
a) $\mathrm{A}=$ $\qquad$
b) $\mathrm{A}=$ $\qquad$
c) $A=$ $\qquad$

$A$ gives the area of the trapezoid. Find the missing measure.
a) $\qquad$

b) $\qquad$

c) $\qquad$
$A=342 \mathrm{yd}^{2}$


Find the height of the trapezoid using the Pythagorean Theorem. Then find the area of the trapezoid.
a) $h=$ $\qquad$
b) $h=$ $\qquad$
$A=$ $\qquad$
A = $\qquad$


Find the area of the composite figures.
a) $\mathrm{A}=$ $\qquad$

b) $A=$ $\qquad$


### 8.7 Circumference and Area of Circles

Goal: Find the circumference and area of circles.
Circle: a set of all points in a plane that are the same $\qquad$ from a given point, called the
$\qquad$ of the circle.

| Radius: the distance from the $\qquad$ to a point on the circle |  |
| :---: | :---: |
| Diameter: the distance ___ the circle, through the center |  |
| Circumference: the distance ___ the circle |  |
| Central angle: an angle whose $\qquad$ is the center of the circle |  |
| Sector: a region of a circle determined by two $\qquad$ and a part of the circle |  |


| Circumference of a Circle | Area of a Circle |
| :---: | :---: |
| $\mathrm{C}=\ldots$ or $\mathrm{C}=\ldots$ | $\mathrm{A}=\ldots$ |

Find the circumference of the circle. The find the area. Round your answer to the nearest tenth.
a) $\mathrm{C}=$ $\qquad$
b) $\mathrm{C}=$ $\qquad$
c) $\mathrm{C}=$ $\qquad$
$\mathrm{A}=$ $\qquad$

A = $\qquad$

A = $\qquad$


The area of the circle is given. Find the radius.
a) $r=$ $\qquad$
b) $r=$ $\qquad$
c) $r=$ $\qquad$ $A=50 \mathrm{~cm}^{2}$
$A=452$ in $^{2}$
$A=28 f t^{2}$

Find the area of the shaded region.


Area of Rectangle: $\qquad$
Area of Circle: $\qquad$
Area of Shaded: $\qquad$
b)


Area of Rectangle: $\qquad$
Area of Circle: $\qquad$
Area of Shaded: $\qquad$

| Area of a Sector |  |
| :---: | :---: |
|  | $=$ |

Find the area of the sector. Round your answer to the nearest tenth.
a) $A=$ $\qquad$
b) $A=$ $\qquad$
c) $A=$ $\qquad$


