
8.1 Classifying Polygons

Goal: Describe polygons.

Convex Polygon : a polygon in which no line that contains a side of a polygon passes through the interior of the polygon	
Concave Polygon : a polygon that is not convex. These on themselves.	
Equilateral: a polygon where all are congruent	
Equiangular : a polygon where all are congruent	
Regular: a polygon that is both and	

Decide whether the polygon is convex or concave.



Decide whether the polygon is equilateral, equiangular, or regular.



The polygons are regular. Find the value of x.



8.2 – Discovering the Polygon Interior Angles Theorem

Name	Picture with Diagonals	Number of Sides	Number of Triangles Formed	Sum of Interior Angles
Triangle				
Quadrilateral				
Pentagon				
Hexagon				
Heptagon				
Octagon				
Nonagon				
Decagon				
<i>n-</i> gon				

8.2 Angles in Polygons

Goal: Find the measures of interior and exterior angles of polygons

Polygon Interior Angles Theorem: The sum of the measures of interior angles of a convex polygon with *n* sides is ______

Find the sum of the measures of the interior angles of the polygons below.



Find the sum of the measures of the interior angles, then find $m \angle A$.





Find the value of x.



Find the measure of an interior angle of the regular polygon.



8.3 Areas of Rectangles and Squares

Goal: Find the area of rectangles and squares.



Find the area. Label your answer.



Sketch the figure and the find its area. Label your answer.

a) A square with side lengths of 4.25 ft.b) A rectangle with a base of 1.4 in and a height of 2.5 in.Picture:Picture:

A = _____

A = _____

A gives the area of the rectangle. Find the missing side length. Label your answer.





Find the area of the polygon made up of rectangles.







Each figure to the right is a square. Find just the shaded area.



A = _____

8.4 Area of Triangles

Goal: Find the area of triangles.



A triangle has a base of 11 and a height of 6. Label each triangle accordingly.







Find the area of the triangle. Label your answer



A gives the area of the rectangle. Find the missing side length. Label your answer.



Use the Pythagorean Theorem to find the missing side, then find the area. Label your answer.



Find the area of each compound shape.









8.5 Area of Parallelograms

Goal: Find the area of parallelograms.



Find the area of the parallelogram.



A gives the area of the parallelogram. Find the missing measure.



Find the area of the rhombus.



Find the area of each parallelogram.



Find the area of each compound shape.







e) A = _____

8.6 Area of Trapezoids

Goal: Find the area of trapezoids.



Find the area of the trapezoid.



A gives the area of the trapezoid. Find the missing measure.



Find the height of the trapezoid using the Pythagorean Theorem. Then find the area of the trapezoid.





Find the area of the composite figures.

a) A = _____



b) A = _____



8.7 Circumference and Area of Circles

Goal: Find the circumference and area of circles.

Circle: a set of all points in a plane that are the same ______ from a given point, called the

of the circle.

Radius: the distance from the to a point on the circle	
Diameter : the distance the circle, through the center	
Circumference : the distance the circle	
Central angle : an angle whose is the center of the circle	
Sector: a region of a circle determined by two and a part of the circle	

Circumference of a Circle	Area of a Circle
C = or C =	A =

Find the circumference of the circle. The find the area. Round your answer to the nearest tenth.



The area of the circle is given. Find the radius.

a)
$$r = _____ b) r = ____ c) r = ____A = 50 cm2 A = 452 in2 A = 28 ft2$$

Find the area of the shaded region.





Find the area of the sector. Round your answer to the nearest tenth.

